

Funding Received **£18,690**

Review of last year's spend and key achievements (2024/2025)

Activity/Action	Impact	Comments
Striver PE Assessment tool	The introduction of the Striver assessment tool in PE enabled staff to assess children's learning and ensured they could plan the appropriate next steps with differentiation. As a result children had clear targets and were able to confidently develop their skills.	The use of the assessment tool has enabled staff to increase their confidence in assessment in PE.
Orienteering course and training	The introduction of the orienteering course has enabled children to develop cross curricular skills including map reading and directions. The course ensures that different activities (including physical) are at each location. Staff have received intensive training and have a bank of resources for different cross curricular activities. Feedback from children has shown that they are more engaged in their learning through this approach which includes physical activities and research. The orienteering course is permanent and can be accessed by children of all ages.	Staff have received thorough training and are confident using the orienteering course and resources. Work scrutinies show that knowledge attained from the orienteering course is transferred back into lessons.
Sport equipment Including playtime	Purchase of trampolines and SEND play equipment has ensured that targeted physical development is available for all children. The equipment also	With support all children are able to access physical provision. Engagement has increased and children have their own specific equipment.

Specific equipment for SEND children	enables SEND children to access the PE lessons at an appropriate level and with their own specific equipment.	
Competition Entry Mansfield Town Kirkby District FA Ashfield District Netball Association National C of E Academy Sports Network	Competition entries ensure that children have access to external sport competitions against other schools. This has increased a sense of pride for children representing school and increased the development of their confidence. Children reached the second stage of the Mansfield FC competition, representing the local area in a National competition.	Children enjoy the competitions, and it enables them to represent the school in different activities.
Transport to Sporting events and extra curricular activities.	Funding has enabled 100 children to attend residential trips to take part in extra-curricular adventurous activities, many of whom would not be able to afford it otherwise. The funding of transport has also ensured that children have been able to access sports events away from the school site.	Children have accessed trips to PGL at Caythorpe Court and PGL activity Centre. As well as transport to local schools and football competitions held at Mansfield Town Academy.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduction of OPAL playtimes	All children are able to access imagination and interactive play at lunchtimes.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. To increase the confidence of children in participating in physical activities. .	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in Sport activities. Staff will continue using OPAL approaches after training to support lessons and play sessions.	£4500 costs for training and access to OPAL college for support and relevant documents. £5500 in OPAL resources to launch OPAL play; including scooters, bikes and resources.
Drumba Workshop	All children to take part in a Drumba workshop, with equipment and CPD delivered to staff.	Children to engage in physical activity to music, developing co-ordination skills linked to music. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	CPD enables staff to deliver PE lessons with music and physical interaction. The Drumba CPD will allow staff to deliver future sessions independently.	£699 for resources and CPD. To include 2 day workshop with children and staff.

Transport to sporting events including swimming galas and football competitions.	Children involved.	Key indicator 5: Increased participation in competitive sport.	Children have access to a range of external sports competitions in order to develop a sense of teamwork and school pride. Competitions will continue through established local partnerships	£3000 for up to 7 competitions and transport to adventurous activities on the residential visit.
Replenishment of playtime and PE equipment throughout the year.	All children and staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children have access to high quality sports equipment to ensure they can access PE curriculum sessions. Children also have access to equipment at playtimes which develops gross motor skills and teamwork values.	£4991 for the purchase of sponge balls, tennis equipment repainting of sports lines on the MUGA and school field Also includes the purchase of balance bikes for SEND children.

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction of OPAL playtimes	The introduction of OPAL has enabled staff to embrace CPD from OPAL college and include aspects as part of their physical play and lessons. Children have had access to 30 minutes of physical play with the use of additional resources which has developed creativity and teamwork skills. The number of behaviour incidents has significantly reduced as children have learnt to play together The number of first aid incidents has decreased. Children are engaged in play and active. Staff will continue using OPAL approaches following training for OPAL playtimes.	The initial outlay for OPAL has been supported with donations from the community. The introduction of the 'big build' events and parent/child OPAL sessions has increased community cohesion.
Drumba workshop	This has enabled children to access physical activity linked to music, The 60 minute session increased physical engagement and provided CPD to staff that has been used in subsequent PE sessions	Children were engaged with the session and physically active for the whole session. The dedicated session for SEND children enabled all children to access the provision.
Transport to competitions	The use of the PE Premium to fund transport to competitions, including the hiring of coaches, has enabled children	Whilst the cost of coaches and transport has increased dramatically, school still place a strong emphasis on the

Replenishment of equipment	access to events within the local area and district. This has increased engagement and developed a sense of pride for the school and community. It has also ensured children play and act with fairness and integrity. The PE premium spend on equipment has ensured that all children have access to the relevant, age appropriate equipment to enable them to take part in PE lessons and succeed. The replenishment of the lines around school has supported the development of PE lessons and ensured children have an understanding of the rules of games.	development of pupil character through competition and will continue to support children to attend sports competitions. Children have been able to access lessons, and been engaged throughout, rather than having to wait for equipment to join in with the lesson.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	This figure includes three children with SEND were supported in the pool but were unable to achieve the 25m standard. School continue to provide the opportunity for year 4-6 to attend swimming sessions to further develop their confidence in water preparing them to achieve the year 6 standard.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	74%	Whilst the majority of children could confidently travel through the water, some struggled with the technique of breaststroke or back stroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	74%	A number of children were unable to swim 25 metres but could use some life saving skills from the side of the pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	2 staff are already trained swimming instructors and already get in the water to support SEND children.

Signed off by:

Head Teacher:	Ian Snelling
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ian Snelling (Headteacher) Gemma Smith (PE Lead)
Date:	July 2026