Funding Received £10,891 and £7,779 = £18,670 There was also a carry forward of £10,567

=£29,237

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Excel Sports Coaching 3 sessions in an afternoon including ball skills / hockey Also 6 half termly after school clubs	Quality PE coaching for 180 children involving clear differentiation and development of skills. The use of after schools clubs enabled children to experience a number of different sessions that aren't part of the curriculum. The sessions were over subscribed, with 25 children attending each session across all phases at school. This ensured that 150 children attended after school clubs which increased confidence and developed skills.	Following questionnaires the staff now feel they have enough CPD and confidence to lead their own PE sessions on a variety of different activities.
Striver PE Assessment tool	The introduction on the Striver assessment tool in PE enabled staff to assess children's learning and ensured they could plan the appropriate next steps with differentiation. As a result children had clear targets and were able to confidently develop their skills.	The use of the assessment tool has enabled staff to increase their confidence in assessment in PE.
Orienteering course and training Created by: Physical Created by: Physi	The introduction of the orienteering course has enabled children to develop cross curricular skills including map reading and directions. The course ensures that different activities (including physical) are at each location. Staff have received intensive training and have a	Staff have received thorough training and are confident using the orienteering course and resources. Work scrutinies show that knowledge attained from the orienteering course is transferred back into lessons.

bank of resources for different cross curricular lactivities. Feedback from children has shown that they are more engaged in their learning through this approach which includes physical activities and research. The orienteering course is permanent and can be accessed by children of all ages. Purchase of trampolines and SEND play equipment With support all children are able to access Sport equipment has ensured that targeted physical development is physical provision. Engagement has increased Including playtime available for all children. The equipment also and children have their own specific equipment. Specific equipment for SEND children enables SEND children to access the PE lessons at an appropriate level and with their own specific equipment. Competition entries ensure that children have Competition Entry access to external sport competitions against other Mansfield Town schools. This has increased a sense of pride for activities. Kirkby District FA children representing school and increased the Ashfield District Nethall Association development of their confidence. Children reached the second stage of the Mansfield National C of E Academy Sports Network FC competition, representing the local area in a

National competition.

Transport to Sporting events and extra curricular activities.

Funding has enabled 100 children to attend residential trips to take part in extracurricular adventurous activities, many of whom would not be Centre. As well as transport to local schools the able to afford it otherwise. The funding of transport has also ensured that children have been able to access sports events away from the school site.

Children enjoy the competitions, and it enables them to represent the school in different

Children have accessed trips to PGL at Caythorpe Court and Thornbridge activity football team represented Mansfield at Salford FC.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Mansfield Town coaching 3 x sessions a week and an after school club.	Pupils who take part and the staff to develop their CPD.	Key indicator 2 -The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Staff confidence in teaching PE and the use of differentiation has increased as observed in lesson observations and through work scrutinies.	£9,300 costs for additional coaches and after school provision
Development of the Forest Schools area – including equipment and training.	Whole school and particularly the children and staff,	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	The development of the Forest Schools area has ensured that the provision is safe and accessible for all children. Staff are trained and as such children receive quality provision.	£2,728

Transport to sporting events including swimming galas and football competitions.	Children involved.	Key indicator 5: Increased participation in competitive sport.	Children have access to a range of external sports competitions in order to develop a sense of teamwork and school pride.	£3000 for up to 7 competitions and transport to adventurous activities on the residential visit.
Boogie Bounce Extreme – purchase of 17 trampolines and training for staff.	All children and all staff.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children have experience of movement and high energy activities to increase participation in different sports. Staff CPD has ensured that staff have the confidence to deliver engaging and differentiated sessions.	£2,113 for the purchase of equipment and training.
Replenishment of playtime and PE equipment throughout the year.	All children and staff.	Key indicator 2 -The engagement of all pupils in regular physical activity — the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children have access to high quality sports equipment to ensure they can access PE curriculum sessions. Children also have access to equipment at playtimes with develops gross motor skills and teamwork values.	£1508 for the purchase of sponge balls, tennis equipment and parachute. Also includes the purchase of balance bikes for SEND children.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	7 Children with SEND also attended top up swimming in the Summer Term to increase their confidence but are yet to attain 25 metres.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	Whilst the majority of children could confidently travel through the water, some struggled with the technique of breast stroke or back stroke.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	76%	A number of children were unable to swim 25 metres but could use some life saving skills from the side of the pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Some PE funding was used for top up swimming in the Summer Term and allowed 10 children to access additional swimming.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Children received water safety training through Collective worship and as part of the PSHE curriculum.

Signed off by:

Head Teacher:	Ian Snelling
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lucy Durant (PE Coordinator)
Date:	July 2023