

## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance of pupils being sent home, we would expect pupils to access the regular home learning tasks, e.g., practising mental maths skills, reading, phonics/spelling practice, using knowledge organiser, etc.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects, particularly in the way these subjects are taught.

Oak Academy resources will be used to support the teaching in curriculum areas where adaptations are needed and we will endeavour to link them as closely as possible to our curriculum.

### Remote teaching and study time each day

#### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<b>F2:</b> 1 hour <b>KS1:</b> 3 hours <b>KS2:</b> 4 hours
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Class Dojo will be used across the whole school to communicate during online remote education. Seesaw will be the main digital platform used for completing and uploading work in KS1 and KS2.

Purple Mash may also be used to set work for children and Zoom may be used for weekly online check-ins depending on the length of time online remote education is being delivered for.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In some situations, we may be able to loan laptops for families to support them in accessing remote education. These are subject to availability and you can apply for a loan of one of these laptops through discussion with the head teacher.

Printed packs of materials can also be asked for which can then be posted out or collected from school. However, printed packs may not follow the curriculum as closely as our remote learning tasks and will need to be returned to school to allow teachers to assess/feedback on the work.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching using both Oak National Academy lessons and video recordings made by teachers
- Seesaw activities using a range of ways to complete the activity, e.g., written, photo, video, drawing, etc.
- Purple Mash 2Dos can be set which can be completed and sent back to the teacher.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips and interactive activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect children to complete work by the deadline set by teachers and engage in as many of the home learning tasks as possible. Teachers expect children to 'Push Out into the Deep' with their learning even when at home and complete tasks to the best of their ability in the circumstances.

We expect parents with children learning remotely to make the school aware if their child is sick or otherwise can't complete work and seek help and support from the school if they need it when completing tasks. We would appreciate parent/carer support when completing home learning tasks dependent on the age and ability of your child. Setting routines and a conducive working environment is also recommended.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Staff will check daily to see what work has/has not been completed for that day using the relevant digital platforms.

If no work has been completed after 3 days, parents will be contacted (usually via Dojo) to check in and see if we can offer any additional support. If there is no response from this check in, then school will contact you via phone to follow up school concerns.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback on all work completed in response to work handed in on our digital platforms, this can range from a simple acknowledgement of completion and praise to a detailed comment to support children in improving their work or addressing any misconceptions. This may be delivered as a written comment or an audio recording (depending on age/ability/task/).

Online interactive activities from commercial websites may also be used to provide immediate automatic feedback, e.g., online quizzes, TT Rockstars, Purple Mash, etc.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Pupils with SEND will have clearly differentiated work set for that specific child's ability by the class teacher and linked to any SEND curriculum targets they currently have.

The online platform used to deliver remote learning for our pupils with SEND may also differ, e.g., Zoom may be used more to support their remote education so that they have live teaching/support more often.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

We aim to ensure children who are self-isolating can access the same curriculum as is being taught in school so that when they return they can continue the learning sequence.

Children will be set a minimum of one English, one Maths and one wider curriculum subject daily and these tasks will be linked to the content being taught in class on that day whenever possible. When this is not possible, work will be set that is tailored to the child's age and ability that will still support their current learning.

Feedback will be provided in the same way as mentioned earlier in this document, however feedback will not be able to be provided as quickly due to teaching commitments in school.