



St Andrew's
C of E Primary and Nursery School

Foundation Stage 2

Reception

2026-2027

Welcome

Welcome to Foundation Stage 2!

A year in which we look forward to working with you to help your children to develop their learning and to prepare for the future.

The Foundation Stage 2 Team

- ▶ Mr Snelling: Head Teacher
- ▶ Mr Stone: Deputy Head
- ▶ Miss G. Wheatley: Assistant Head Teacher and Early Years Foundation Stage Lead
- ▶ Mrs A Wightman: SENCO

Gruffalos-

- ▶ Mrs F. McLaren: Teacher
- ▶ Mrs Kinsey: Teaching Assistant
- ▶ Mrs Morrell: Teaching Assistant

Ladybirds-

- ▶ Miss G. Smith: Teacher
- ▶ Mrs Hogg: Teacher
- ▶ Mrs S: Teaching Assistant
- ▶ Mrs Morrell: Teaching Assistant

Curriculum

Your child will be learning skills, acquiring new knowledge and demonstrating their understanding through **7 areas of learning and development**.

Children should develop in the **3 prime areas** first.

These are:

1. Communication and language
2. Physical development
3. Personal, social and emotional development.

As children grow, the prime areas will help them to develop skills in **4 specific areas**.

These are:

1. Literacy;
2. Mathematics;
3. Understanding the world; and
4. Expressive arts and design.

Curriculum

We are looking forward this year to further developing our curriculum through new whole school topics and exciting learning projects in each subject.

Our intent is to provide our children with a creative, captivating and challenging curriculum that equips them for today and tomorrow. As Jesus said to Andrew, "Push Out into the Deep" (Luke 5:4), we encourage children to take risks and build their resilience in all aspects of school life.



You can find lots more information about our curriculum on the curriculum page of our school website <https://www.st-andrews.notts.sch.uk/curriculum/>

This includes whole year plans, knowledge organisers to support your child's learning and information about subjects across school.

Phonics: Read, Write Inc.

Phonics is taught 4 days a week. 20-minute sessions to begin with building up to 40 minutes by the end of the year.

Children learn **ONE** thing at a time and practise it until it becomes second nature. Interactive practice keeps children focused, and their capacity to learn develops exponentially.

They learn at their **GOLDILOCKS** spot (not too easy, not too hard) with others at a similar challenge level. No time is wasted.

Children remember what they learn by **SAYING** it out loud to a partner. If they can't explain it, the teacher repeats it until they can.

What's more, our teachers are trained so they have capacity to show love for what they do. The more they love teaching, the more the children love learning.

Pure sounds

Aa

Bb

Cc

Dd

Ee

Ff

Gg

Hh

Ii

Jj

Kk

Ll

Mm

Nn

Oo

Pp

Qq

Rr

Ss

Tt

Uu

Vv

Ww

Xx

Yy

Zz

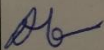
Reading

Even better readers benefit from reading aloud with an adult on a regular basis.

Your child will be expected to read at home with an adult and record this in their Reading Record Book, at least five times per week to achieve 5 Dojo Points.

Reading Record Books need to be brought to school every Friday. Your child's class teacher will use this opportunity to check how many times your child has read with an adult over the past week.

Reading

Reading Record			
Date Started	Book Title and Author	Pages Read / Comments	Signature
6/9/19	Charlotte's Web	P13-19 well read	
7/9/19	" "	P19-27	Mum
8/9/19	" "	P27-35	Dad
9/9/19	Mansfield Town Matchday Programme	P5-10	
10/9/19	Charlotte's Web	P35-42 Great reading	Mum 
			+5dgo

- ▶ Please use the Reading Record in the Home School Diary to record when you have listened to your child read.
- ▶ Remember this doesn't always have to be their school book.
- ▶ It is good to read a variety of different books to foster a love of reading.

Dojo

As a school, we use Dojo (an app) to communicate to parents.

This app allows you to private message your class teacher and the office to inform us of any problems, questions or positive wow moments.

In September you will receive instructions on how to download and set up Dojo for your child.

- R** Respect every adult.
- E** Equipment is used correctly and safely.
- S** Say sorry, even if it is an accident.
- P** Play and learn together kindly and not aggressively.
- E** Everyone uses positive words.
- C** Care for everyone.
- T** Tell the truth.

Golden Rule

We treat others as we want to be treated
ourselves.

SeeSaw

In EYFS, we will be using an app called 'SeeSaw'.
We will use this app to send home photos,
observations and children's work.

In September you will be provided with more
information on how this works and how you will
be able to view your child's page and add photos
from home.

Start and End of Day

- ▶ Parents/Carers can enter the school site through the gates on the school field or through the gates on the KS2 playground. They should then make their way to the relevant playground to wait at both the start and end of the day.
- ▶ F2 will start their school day at 8:30am – 8:35am by being called into their classrooms.
- ▶ This 10-minute window gives children time to get into the building and get themselves ready to learn.
- ▶ Please ensure children arrive on time, as arriving after 8:35am, will mean your child will miss learning time and may be given a late mark.
- ▶ F2 will end their school day at 3:15pm by being dismissed from the F2 classrooms and F2 playground.
- ▶ Children will be dismissed by staff when they see the parent/carer collecting to keep them safe and provide a '1 to 1' handover, so please be patient.

What you can do to help

Please read to and with your child at home AT LEAST 5 times a week. You will also need to write in their reading records every time they have read, so we can give them their Fab 5. Every Friday we will look in the reading records to see which children have read 5 times that week to achieve their Fab 5 Reader Dojo.

Please label your child's uniform, PE kits, water bottles and lunch boxes.

School Uniform

At St. Andrew's we believe that wearing school uniform fosters a sense of pride and belonging to the school.

Our uniform consists of:

- Grey or black skirt, trousers or shorts
- White or blue shirt, blouse or polo shirt
- Navy jumper or cardigan
- Wellies
- Sensible low heeled **black** shoes. Velcro fastenings are a better alternative to laces until your child laces until your child is able to tie his/her own.

More information about uniform, including a detailed uniform policy can be found on our website

<https://www.st-andrews.notts.sch.uk/uniform/>

Bags and Equipment

- ▶ In order to cut down on the amount the children are bringing into school, all equipment needed will be provided by the school for children to use. **Therefore, children will not need to bring their own pencil cases and stationery to school.**
- ▶ It is expected that the children will be responsible for caring for the equipment provided.
- ▶ We have listened to parent feedback and although we still provide all children with a plastic reading packet, we will also allow school reading satchels such as the one pictured below.



- ▶ Rucksacks and large bags are **not** permitted due to lack of storage space within classrooms.

P.E. Kit

- ▶ For P.E., a white/blue t-shirt, black/navy shorts and black plimsolls are required for indoor activities.
- ▶ For outdoor activities children may also bring an extra sweatshirt, jogging bottoms and trainers.
- ▶ Children must take responsibility for remembering to have their P.E. kit in school every day.
- ▶ Earrings must be removed for P.E.
- ▶ P.E. kits need to be in school at the beginning of each half term and taken home at the end of each half term for washing.
- ▶ As with uniform, we ask that all P.E. kit is clearly labelled with your child's name.

School Dinners

All Reception children are eligible for Universal Free School Meals. This means a **free** and delicious healthy balanced school meal is provided daily, for all infant school children.

You will need to order your child a meal a day in advance from a choice of three available options. Each day at school, your child will receive a coloured band that matches their chosen meal. They hand this in at the servery, where they will then receive their dinner of choice. As well as enjoying a nutritious meal the children learn important social skills too.

Although all infant children are eligible for the Universal Free School Meals you are encouraged to still apply for the regular free school meals if you are in receipt of certain benefits. A separate letter is enclosed in the pack detailing these requirements and the telephone number to use when applying. By applying and receiving free school meals the school will receive 'Pupil Premium' funding which will provide extra teaching and resources to support these children through school.

If your child currently attends our nursery you will need to ensure your parent pay account is activated to book meals. —see our school office for support.

If you are new to St Andrew's you will receive an activation letter on the first day of school. To book meals for your child's first week, please complete the form in your packs and hand them in before you go home today.

Healthy Schools

Please ensure your child has a named bottle in school, for regular drinks of **water**.

Children will have milk and fruit time every day, so no food is required from home unless they are having sandwiches for lunch.

If your child is sandwiches, please provide a healthy balanced lunch box and no drink is needed as school will provide your child with water.

We have a NO NUTS policy in school. So please do not bring in any nuts or products that may contain nuts into school.

OPAL and Forest School

- ▶ At St Andrew's, we believe that play is an essential part of every child's development and wellbeing. That's why we have chosen to adopt the **OPAL (Outdoor Play and Learning)** Primary Programme – an award-winning, school improvement initiative that helps schools transform the quality of play for all children.
- ▶ The OPAL approach is based on the understanding that play is not just a break from learning, but a key part of how children learn and grow. It supports creativity, social skills, problem-solving, physical activity, and emotional resilience – all while making playtimes more fun, inclusive, and engaging.
- ▶ This means, at lunchtime, children will have access to a variety of play areas and activities, including water play, the mud kitchen, digging, loose parts play, bikes and scooters, and much more.
- ▶ Please be aware that this may mean your child comes home a little muddy. We ask that all children have a pair of wellies in school. In F2, children should also have a puddle suit or waterproof trousers and a waterproof coat.
- ▶ We also take part in Forest Schools in F2- a letter will go out with more guidance on what to wear but this will include the wellies and waterproofs in school.

Medical Matters

- ▶ Any sickness, diarrhoea, must be followed by 48 hrs absence.
- ▶ Any absence requires a dojo or telephone call to the School Office explaining why.
- ▶ Head lice are common! Please check regularly and treat as recommended.
- ▶ No medicines can be administered by staff. Children with asthma will be helped to take their inhaler.

Please keep in touch! Use your Dojo account to message school during the hours of 8am-6pm, speak to your child's teacher in the morning or after school or send in a note if you have any concerns whatsoever.

Online Parents' Evening will be in the Autumn term, this gives parents the opportunity to find about their child's progress and how they are settling in.

Remember to keep checking our school website to keep up to date with important dates and information.

<http://www.st-andrews.notts.sch.uk/>

If you have any questions please contact the school office.

Transition Days

If your child is currently at St Andrew's Nursery they will complete three transitional visits during their normal Nursery hours.

If your child is not from our Nursery, we have already contacted you with three dates for transition visits.